



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТИҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

of the external expert commission (EEC))
on the results of the work of the external expert evaluation commission
for compliance with the requirements of institutional accreditation standards
SOE "Rudny social and humanitarian college named after I. Altynsarin" of the
Education Department of Kostanay region akimat

in the period from 12 to 14 September 2018.

Rudny 2018

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INSTITUTIONAL ACCREDITATION
SOE "Rudny social and humanitarian college named after I. Altynsarin»
Education Department of Kostanay region akimat**



Независимое агентство
аккредитации и рейтинга

**Addressed
To Accreditation
the Council of the IAAR**

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LIST OF SYMBOLS AND ABBREVIATIONS

ICT	information and communication technologies
IAAR	Independent agency for accreditation and rating
EP	educational programs
RK	Republic of Kazakhstan
MES	Ministry of education and science of the Republic of Kazakhstan
SES	the State Standard of General compulsory education;
QMS	quality management system
VTE	vocational and technical education
SMC	subject methodical commission
MTR	Material and technical recourses
TP	typical plan
WP	working plan
TC	typical curriculum
WC	working curriculum
CTP	calendar and thematic plan
EMC	educational and methodical complex



INTRODUCTION

In accordance with the order № 78-18-od from 10.09.2018 of the Independent Agency of accreditation and rating of MSOE "Rudny social and humanitarian college named after I. Altynsarin" external expert commission from 12 to 14 September 2018 assessed the compliance of activities and implementation of educational programs with the standards of institutional accreditation of IAAR.

The report of the external expert commission (hereinafter-the EEC) contains an assessment of the compliance of the college activities with the criteria of IAAR standards, recommendations of the EEC on further improvement of the college activities and parameters of the profile of the MSOE "Rudny social and humanitarian college named after I. Altynsarin"

EEC members:

1. **Chairman of the Commission** – Sandybaeva Dinara Aidarovna, the Head of the economic and pedagogical Department of the MSOE "North Kazakhstan vocational and pedagogical college "(Petrovavlovsk);
2. **Foreign expert** - Yudina Svetlana Anatolyevna, Project manager, Psychologist of the Academy of vocational education (Chelyabinsk, Russian Federation);
3. **Expert** - Nurzhanova Almagul Asyltayevna, Deputy Director for training and production work MSOE "Pavlodar college of technology»
4. **Expert** – Suleymanova Aliya Seinulgabdenovna, Deputy Director on educational work of the Zhezkazgan College of business and transportation (Zhezkazgan)
5. **Expert** - Ereschenko Nadezhda Vladimirovna, Deputy Director on Scientific and methodical work of KSU "Industrial and technical College No. 2 of Stepnogorsk" (Stepnogorsk);
6. **Expert** - Oreshin Evgeny Alekseevich, Head of the Department of "Physical culture and sport SMEO "Pedagogical College " (Shchuchinsk);
7. **Expert** – Ermukhambetov Bulatkhan Seidakhmetovich, a special disciplines teacher of the College of management and business (Astana);
8. **The observer from the Agency** – Bekenova Dinara Kairbekovna, IAAR Project manager for accreditation of the VTE institutions (Astana);
9. **Employer** – Nurova Lira Sharifullova, Director of the SI "Gymnasium №5" (Rudny);
10. **Student** - Azimbetov Nurbol Alizhanovich, a student of the 2nd course on the specialty 0911000 "Technical operation, maintenance and repair of electric and electromechanical equipment (by types) SOE "Rudny Polytechnical College" (Rudny)

PRESENTATION

of MSOE "Rudny social and humanitarian college named after I. Altynsarin"

MSOE "Rudny social and humanitarian college named after I. Altynsarin" is an educational institution of state ownership with the right to conduct educational activities in the field of secondary technical and vocational education. College is a legal entity in the legal form of the state enterprise on the right of operational management. The founder of the company is Kostanai region akimat.

In 1940 on the basis of Borovskoy Kazakh high school there was established Mendygara teacher training school, which today is known as Rudny social and humanitarian college - one of the oldest educational institutions of Kazakhstan and Kostanay region. The school was opened and originally housed the school, which before the revolution was called the Russian-Kirghiz school and led its story from Ibrai Altynsarin. That is why since 1949 the educational institution owns the name of the outstanding Kazakh teacher-educator I. Altynsarin.

Since September 1974, the pedagogical school was transferred to the city of Rudny and renamed into Rudny pedagogical school.

On July 12, 1992 by the decision of Kostanay regional administration the decision on reorganization of Rudny pedagogical school named after I. Altynsarin into Rudny pedagogical college named after I. Altynsarin was made.

On June 6, 2000 in connection with the expansion of specialties and according to the order of the Department of Kostanay region № 158 college was renamed into Rudnensky social and humanitarian college named after I. Altynsarin.

For 78 years college have let out more than 20 thousand graduates who work in different spheres of public life in the Republic of Kazakhstan and the neighboring countries. College graduates are people known in the country and the region.

Nowadays professional training is carried out in 7 main specialties:

The list of educational programs (hereinafter-EP) implemented by the college in accordance with the license and its annexes

№	The name of the specialty	The name of qualification
1	0101000-Pre-school education and training	0103013-Nursery preschool teachers
2	0103000-Physical education and sport	0103013-Teacher of physical education
3	0104000-Vocational training (by industry)	0104023-Master of industrial training, technician-technologist " (all titles)
4	0105000-Primary education	0105013-Primary school teacher
		0105033- Teacher of a foreign language of primary education
5	0201000-Law	0201023-Legal Adviser
6	0403000-Social-cultural activity and folk arts	0403013-Teacher-organizer
7	0510000-Record keeping and archival	0510023-Filing clerk

The College passed the state certification in 2012 (the order of the Department for control in the field of education of the Committee for control in the field of education and science of the Ministry of education and science of the Republic of Kazakhstan dated September 26, 2012 № 96 "On the results of state certification").

Educational activity in the College is carried out on the basis of the state license №0161341 from 20.08.2012 on the right to introduce educational activities in the field of VTE.

The college has 42 classrooms for training sessions, a medical room, 15 classrooms with interactive equipment, a modern language laboratory, 5 operating computer rooms, a sports hall, a

class of rhythmic and choreography, an assembly hall, a college museum, a canteen, a library with a reading room. The college is equipped with the necessary computer equipment, connected to the Internet. The College has its own testing Center with a large testing base. Interactive equipment is installed in 15 classrooms.

For nonresident students there is a hostel for 180 students. There is a standard canteen with 100 seats. In 2008, the college received a certificate of conformity to the international standard ISO 9001:2001. In 2009, the college took 2nd place in the regional competition "The Best College", in 2017 – 1st place in the city competition.

The total number of full-time students in the 2018-2019 academic year is 789 students. The total number of students of the correspondence Department in 2018-2019 academic year is 111 students. The correspondence department accepts students only on a contractual basis. Languages of study at the correspondence department are Russian and state.

In total, 210 students from the total number of students study in the state language, which is 40%. In College on the accredited specialties there are 30 training groups, the average occupancy of which is 25 students.

The training of specialists is conducted in the state and Russian languages.

According to the staff list, the total number of teaching staff for the 2018-2019 academic year is 90 people, including 15 masters, 27 teachers of the highest qualification category, 28 of the first category, 25 of the second category. The share of teachers with the highest and first category, including masters is 61%, which corresponds to the total for the republics of the total number of teachers with the highest and first category.

The main social partners of the college are LLP "Service", SE "Justice Department of Rudny city of Justice Department of Kostanay region ", SE Branch "State archive of Kostanay region", "Rudny city state archive", KSE "Rudny orphanage house" or Department of education of Kostanay region akimat, summer camp named after Bakirov, SE «The Department of internal Affairs of Rudny," SE "Rudny Department of education," SMOE "Nursery school No. 10", SOME "Nursery school No. 5", SE "Grammar School No. 10", SE "High school №7", SE "Secondary school №19", SE "Secondary school №15", SE "Primary school №9", SE "Gymnasium №5", SE "Professional Lyceum №11", SE "Professional Lyceum №15", LLP "Service-2008".

In 2013 college signed a cooperation agreement with LLP «Kostanay clothing factory "Bolshevichka"», LLP "Sultan".

The effectiveness of the system of ensuring the quality of education and the improvement of educational activities is confirmed by the following facts. The College has its own testing center with a large test base.

In order to identify the creative abilities of gifted students, the college has created the necessary conditions. MSEO "Rudny social and humanitarian college named after I. Altynsarin" Department of education of Kostanay region akimat " has the material and technical resources used for the organization of the process of training and education of students, which includes: 1 academic building and a library.

As a positive side of the college activities can be noted cooperation with potential employers, identifying their views on the educational services quality; the students practice availability; the functioning of an electronic library with access to library resources; the availability of teaching materials in all disciplines. A positive trend of the institution is the purposeful work of the college teaching staff on the implementation of the methodological theme "Improving the quality of future professionals training due to the use of innovative technologies in the College. Purposeful work on introduction of modern pedagogical technologies into the process of training is carried out. The system of scientific and methodological work in the college is aimed at improving the professional competence of the teacher.

DESCRIPTION OF THE VISIT

The visit of the EEC to "Rudny social and humanitarian college named after I. Altynsarin" of the Department of education of Kostanay region akimat" was organized in accordance with the program agreed in advance with the Director of the College and approved by the Director of the "Independent Agency of accreditation and rating".

To coordinate the work of the EEC in the college there was held a introduction meeting, where the powers between the members of the Commission were distributed, schedule of the visit was revised, agreed on the choice of examination methods.

Meetings of the EEC with the target groups were held in accordance with the specified program of the visit, in compliance with the established time period. On the part of the college staff, the presence of all persons specified in the program of the visit was ensured.

During the visit, in addition to working with target groups, discussions were held with students and teachers of the college in classrooms, as well as graduates and employers. All in all 274 people took part in the meeting.

Information about employees and students who took part in the meetings of the VEK NAAR

<i>Category of participants</i>	<i>Number</i>
Director	1
Vice Directors	5
Heads of departments	5
Heads of subject methodical commissions	5
Chief accountant	1
Head of administrative and economic work	1
Head of human resources	1
Teachers	37
General staff	5
Students	53
Graduates	92
Social partners	36
Students Parents	32
Total	274

In the course of the EEC work, a visual inspection of the college infrastructure was carried out: general education and special disciplines offices, laboratories, the territory of educational workshops, the gym, the assembly hall, the college museum, the computer classes, the library, the reading room, the medical center, the hostel and the canteen.

The documentation of subject methodical commissions and departments implementing accredited educational programs was also studied. The EEC visited the basic practice establishments for accredited programs in "Rudny social and humanitarian college named after I. Altynsarin" of the Department of education of Kostanai region akimat»

EEC visited the LLP "Service", SE "Justice Department of Rudny city of Justice Department of Kostanai region ", SE Branch "State archive of Kostanay region", "Rudny city state archive", KSE "Rudny orphanage house" or Department of education of Kostanay region akimat, summer camp named after Bakirov, SE «The Department of internal Affairs of Rudny," SE "Rudny Department of education," SMOE "Nursery school No. 10", SOME "Nursery school No. 5", SE "Grammar School No. 10", SE "High school №7", SE "Secondary school №19", SE "Secondary school №15", SE "Primary school №9", SE "Gymnasium №5", SE "Professional Lyceum №11", SE "Professional Lyceum №15", LLP "Service-2008" as the main practice establishments. Experts got acquainted with the material and technical base of enterprises.

Members of the EEC attended training sessions on accredited educational programs. There was a session on discipline "Бастауыш мектепте ана тілін оқыту әдістемесі" in the course group FL-03 on the topic "Сөйлем мүшелері. Сөйлем мүшелерін оқыту әдістемесі". This discipline was conducted by a teacher of the highest category Abisheva R. Zh., the lesson was attended by 22 students out of 24. The teacher widely used different forms in the survey: game form, individual survey, front-end survey corresponding to the tasks in the curriculum environment. Students actively participated, i.e. they answered the problematic questions, situational tasks, took an active part in the discussion. The program is fully consistent with the planned schedule.

EEC visited a group EPC-11 with the subject of "New pedagogical technologies". There were 23 students out of 25. The teacher of the second category Kukhteeva E. V. conducted the first class in the academic year on the theme "The Concept and essence of the pedagogical technologies of training". The class was conducted in lecture format with the use of the ICT, elements of the critical thinking technology via reading and writing. A variety of teaching methods and techniques was used by the teacher. The teacher has a broad knowledge of the discipline. However, there was no logical completion of the methods used, the students' answers were concise, not deployed, which is probably due to the period of adaptation of students to the discipline, the teacher and the institution as a whole. The lesson plan was drawn up in accordance with the CTP.

A lesson on the discipline "Психология және спорт психологиясы" in the group of DTS-21 was attended. The lesson was conducted by Orazov A.Kh., 20 students were present at the lesson. The lesson was held in the form of a game, during which students according to the selected card talked about any process. At all stages of the lesson the teacher activated the mental activity of students, the efficiency of the lesson was quite high. The lesson plan was drawn up in accordance with the CTP.

ECC attended a class in the group UNO-01 on the subject of "Physical culture". There were 24 students out of 25. Teachers of the highest category Botova R. N. and Khabibullina M. A., conducted a class on the subject "Athletics". The task was to teach the technique of passing the baton. The lesson was used for mass-production, visual methods. Students performed tasks with interest, all exercises were performed actively and consciously. The lesson plan was drawn up in accordance with the CTP.

The next lesson on the subject "Swimming with teaching methods" was attended in the group DTS-21, a teacher Shakenov R.B., higher education, the second qualification category. Total students number is 23, 18 attended the lesson. Objectives of the lesson are to teach the technique of sports swimming "breaststroke". The class was held at a high emotional level. Students took an active part in the discussion and analysis of swimming styles.

Analysis of the classes attended by experts during the accreditation period shows that teachers use a variety of teaching methods and strive to realize their creative potential. Teachers know the program material of the taught disciplines, have educational planning documentation in the classroom, rationally use the lesson time, use visual, demonstration material, TME (interactive whiteboard, multimedia projector).

All conditions were created for the work of the EEC, access to all necessary information resources was organized.

As part of the planned program recommendations for improving the college activities, developed by the EEC on the basis of the examination were presented at a meeting with the managers of the college.

The activities planned during the visit allowed the members of the IAAR EEC to conduct an independent assessment of the compliance of the data set out in the self-assessment reports of the college with the criteria of institutional accreditation standards.

A detailed analysis of the compliance of the college activities to the Standards of institutional accreditation of Independent Agency of accreditation and rating allowed WEC in the framework of the visit of the college to make the following conclusions in the context of standards.

STRENGTHS OVERVIEW

1 «Vision, mission and strategy» Standard

- adequacy of the mission and strategy to the available resources, needs of the labor market and educational policy of Kazakhstan;
- involvement of teachers in the process of adoption of management and strategic decisions;
- awareness of stakeholders about the content of the mission and the strategy and processes of their formation.

2 «Instruction and management» Standard

- availability of documents on the organizational structure and management of the college;
- distinct identification of responsibilities for business processes;
- openness and accessibility of managers and administration to students, teachers and parents.

3 «Educational programs» Standard

- availability of effective functioning of the system of individual assistance and counseling students on the educational process;
- the existence of different types of activities, the contents of which shall promote the development of students professional competencies based on their personal characteristics.

4 «Teaching staff and teaching efficiency» Standard

- the workload of the teacher includes various activities;
- availability of mechanisms to stimulate professional and personal development of teachers and employees;
- recruitment based on the analysis of educational programs needs;
- participation of the teaching staff in society life.

5 Standard «Students»

- the opportunity for students to undergo practical training in the specialty and to monitor the satisfaction of students, heads of enterprises;
- mechanisms of interaction with social partners have been established;
- active participation in various competitions, conferences, festivals and competitions of students;
- support for gifted students;
- support of students from the category of socially vulnerable youth.

6 «Standard Finance»

- availability of short-and medium-term plans;
- transparency of planning the annual budget of the college;
- rational methods of financial reporting.

7 «Resources: facilities and information» Standard

- compliance of the college infrastructure with the accredited programs,
- transparency of information on complaints.

EDUCATIONAL INSTITUTION DEVELOPMENT RECOMMENDATIONS OVERVIEW

1 «Vision, mission and strategy» Standard

- the college administration shall continue to work on further improvement of the mission, vision, strategy of the college, taking into account the recommendations of employers and social partners;
- the college administration shall define the mechanisms of evaluation and analysis of satisfaction of the teaching staff, as well as the mechanisms of elimination of deficiencies found in the process of analysis.

2 «Instruction and management» Standard

- to develop mechanisms for the analysis of the educational process to systematize the document flow in the areas of implementing the strategic plan of the college;
- to consider the possibility of including representatives of interested persons, including social partners and students, in the composition of collegial governing bodies.
- to use feedback results for strategic planning.

3 «Educational programs» Standard

- create stages of participation of stakeholders (employers and teaching staff) in the development and management of educational programs in order to ensure and improve their quality;
- create conditions for the introduction of integrated language learning in the teaching of special subjects in English.

4 «Teaching staff and teaching efficiency» Standard

- to expand the mechanisms of training of special disciplines teachers in enterprises;
- to continue to work to improve the IT competence of the teaching staff, as well as to expand the use of innovative methods and forms of training.

5 «Students» Standard

- to monitor students' satisfaction with the activities of the TVE organization and take into account their wishes;
- to expand the independence of the student organization, through participation in the Pedagogical Council and other governing bodies.

6 «Finance» Standard

- to continue improving the mechanisms of planning the College budget taking into account the risk of management.

7 «Resources: facilities and information» Standard

- continue to strengthen the college's ITB in accordance with modern requirements;
- to improve the web resource (website) of the college in terms of ensuring the academic accessibility of students to personalized interactive resources to obtain relevant information on educational programs;
- to continue work on the development of electronic and educational manuals with the assignment of copyright;
- to enlarge the book fund of educational, methodical and scientific literature in accordance with the requirements of modern conditions of training.

**CONCLUSION
ON THE INSTITUTIONAL ASSESSMENT**

№	Criteria for evaluation	Position of the organization of education			
		Strong	satisfactory	Assumes improvement	unsatisfactory
Standard "Vision, Mission and Strategy"					
1	The organization of technical and vocational education demonstrates the development of a mission, vision and strategy based on an analysis of the real positioning of the organization of education and their focus on meeting the needs of the state, stakeholders and students		1		
2	The organization of technical and vocational education should demonstrate the individuality and uniqueness of the mission and strategy	1			
3	The organization of technical and vocational education should ensure the adequacy of the mission, vision, strategy of the available resources (including financial, information, personnel, material and technical base), the needs of the labor market and the educational policy of the Republic of Kazakhstan		1		
4	The organization of technical and vocational education should involve representatives of stakeholder groups, including trainees, teachers and employers, in the formation of a mission, vision, strategy		1		
5	The organization of technical and vocational education demonstrates the transparency of the processes of forming a mission, vision, strategy		1		
6	The organization of technical and vocational education ensures the awareness of stakeholders about the content of the mission and the strategy and the processes of their formation	1			
7	The organization of technical and vocational education should determine the mechanisms for the formation and regular revision of the mission, vision, strategy and monitoring of their implementation	1			
8	Vision, mission and strategy should be coordinated among themselves	1			
9	The organization of technical and vocational education carries out strategic, tactical and operational planning and resource allocation processes in accordance with vision and		1		

	mission				
10	The organization of technical and vocational education systematically collects, accumulates and analyzes information about its activities and conducts self-assessment in all directions, based on the development and implementation of measurement processes and analysis to assess the success of the implementation of the TVE organization strategy through indicators such as "performance" and "efficiency"		1		
11	Based on the strategy for the organization of technical and vocational education, it should develop specific documents on specific areas of activity and processes		1		
	TOTAL	4	7		
Standard "Instruction and Management"					
12	Management of a TVE organization should include:				
12.1	Managing activities through processes		1		
12.2	Mechanisms for planning, development and continuous improvement		1		
12.3	Risk assessments and ways to reduce these risks		1		
12.4	Monitoring, including the creation of reporting processes		1		
12.5	Analysis of identified non-conformities, implementation of the developed corrective and preventive actions		1		
12.6	analysis of the effectiveness of changes			1	
12.7	assessment of the results and effectiveness of the structural units and their interaction		1		
13	The organization of TVE should ensure that its structure of the development corresponds the strategy of the TVE organization	1			
14	The organization of TVE shall provide availability of documents on organizational structure and management of the organization of TVE	1			
15	In a TVE organization, all major business processes must be documented		1		
16	The organization of the TVE should demonstrate a clear definition of those responsible for the distribution of the duties of the staff, the delineation of the functions of collegial bodies		1		
17	The organization of the TVE should ensure the availability of an information and feedback system		1		
18	The organization of the TVE should establish the periodicity, forms and methods for assessing the activities of collegial bodies and structural units, top management		1		
19	The organization of TVE should ensure the management of the educational process through the management of individual educational programs		1		
20	The organization of TVE should demonstrate the successful functioning of the internal quality assurance system of the TVE organization		1		
21	An important factor is the availability of a certified quality management system and its continuous improvement	1			
22	An important factor is the availability of information	1			

	systems and databases, the use of the Internet for information, the availability of a portal and / or the Internet site				
23	An important factor is the participation of representatives of stakeholders (employers, teachers, trainees) in the collegial management bodies		1		
24	The organization of the TVE should demonstrate the mechanisms for resolving conflicts, interests and relations, through the availability of information on compliance / violations and the availability of a feedback system, consideration in management bodies, effective activities of disciplinary bodies and motivational system		1		
25	The organization of TVE should provide a measure of the degree of satisfaction of the needs of teachers, staff and trainees and demonstrate evidence of the elimination of shortcomings found in the measurement process		1		
26	The organization of TVE should demonstrate evidence of openness and accessibility of managers and administration for students, teachers, parents (blogs on the website of the organization of education, official hours of reception on personal matters, e-mail communication, etc.).	1			
	TOTAL	4	15	1	
«Teaching staff and teaching efficiency» Standard					
27	TVE organization must provide evidence of the participation of the teaching staff and employers in the development and management of educational programs, ensuring their quality		1		
28	The organization of TVE should determine the contents, volume, logic of the study of academic disciplines		1		
29	Organization of TVE should demonstrate the impact of disciplines on the formation of students' basic and professional competencies, skills and knowledge blocks		1		
30	TVE organization should demonstrate the logic of curriculum and training programs		1		
31	The list and contents of disciplines should be available to students. Disciplines should comprehensively cover all relevant issues	1			
32	The structure of the educational program should provide for various activities, the content of which should contribute to the development of professional competencies of students, taking into account their personal characteristics		1		
33	Vet organization should provide equal opportunities for students, including regardless of the language of instruction	1			
34	An important factor is the updating of educational programs aimed at the development of professional skills, taking into account the interests of employers		1		
35	Educational equipment and software used for the development of educational programs should be similar to those used in the relevant industries and meet the requirements of safety in operation		1		
36	TVE organization should demonstrate the effectiveness of regular analysis of the adequacy and modernity of available educational programs resources		1		
37	For realization of educational programs the TVE organization have to involve the practitioners and to determine the proportion			1	

	of the subjects they teach				
38	The TVE organization have to ensure the objectivity of the evaluation of knowledge and the extent of formation of basic and professional competences of students, the transparency and adequacy of tools and mechanisms for their evaluation		1		
39	VTE organization should provide a mechanism for internal quality assessment and examination of educational programs, as well as feedback for their improvement		1		
40	The organization of TVE should provide access for students to the maximum possible amount of structured, organized information on disciplines: for example, presentation materials, lecture notes, mandatory and additional literature, practical tasks, etc	1			
41	An important factor is the introduction and effectiveness of active teaching methods and innovative teaching methods	1			
42	The organization of TVE should ensure the availability and effective functioning of the system of individual assistance and counseling students on the educational process	1			
	TOTAL	5	10	1	
"Pedagogical collective and teaching effectiveness" Standard					
43	The organization of the TVE should ensure the compliance of the teaching staff with the qualification requirements and the specifics of the educational program		1		
44	The organization of TVE should demonstrate the selection of personnel based on the analysis of the needs of educational programs		1		
45	The organization of TVE should demonstrate the availability of information about the pedagogical team to the public	1			
46	The organization of TVE should demonstrate compliance with the principle of accessibility of management and transparency of all personnel procedures		1		
47	The organization of TVE should ensure monitoring of the activities of the teaching staff, a systematic assessment of the competence of teachers, a comprehensive assessment of the quality of teaching		1		
48	The workload of a teacher should include various activities	1			
49	The organization of the TVE should demonstrate the evidence of the teachers' fulfillment of all types of planned workload	1			
50	The organization of TVE should demonstrate the availability of a system of professional development, professional and personal development of the teaching staff and administrative and managerial staff	1			
51	The organization of TVE should provide targeted actions for the development of young teachers and the formation of a personnel reserve		1		
52	The organization of TVE should ensure monitoring of the satisfaction of the teaching staff		1		
53	The organization of TVE should demonstrate the involvement of the teaching staff in practical activities in the field of specialization	1			

54	The organization of TVE should demonstrate the IT competence of the members of the teaching staff, the use of innovative methods and forms of training		1		
55	An important factor is the participation of the teaching staff in the life of society	1			
	TOTAL	6	7		
«Students» Standard					
56	The organization of the TVE should demonstrate the policy of forming the contingent of trainees and the transparency of its procedures		1		
57	The organization of TVE should provide an opportunity for trainees to undergo vocational training and professional practice in the specialty / qualifications and monitor the satisfaction of students, managers of enterprises - places of practice and employers	1			
58	An important factor is the possibility of professional certification of students in the learning process		1		
59	An important factor is the availability of support for gifted students		1		
60	The organization of TVE should apply the maximum amount of effort to provide graduates with job placement and keep in touch with alumni		1		
61	An important factor is the monitoring of employment and the professional activity of graduates	1			
62	The organization of TVE should create a mechanism for monitoring the satisfaction of students with the activities of the TVE organization			1	
63	The organization of the TVE should demonstrate the functioning of a feedback system, including the prompt presentation of information on the results of the assessment of knowledge of students		1		
	TOTAL	2	5	1	
«Finance» Standard					
64	The organization of TVE should demonstrate the coherence of the development strategy and management of financial flows in the organization of TVE		1		
65	The organization of the TVE should demonstrate the budget planning of the TVE organization, the availability of short- and medium-term plans		1		
66	The organization of the TVE should demonstrate the existence of a formalized financial management policy: a cash flow statement, a statement of changes in equity		1		
67	The organization of TVE should demonstrate the existence of an internal audit system and the results of regular external, independent audit	1			
68	The leadership of the TVE should demonstrate the financial sustainability and viability of the organization of education		1		
69	In the organization of TVE there should be a mechanism for assessing the adequacy of financial support for various types of its activities		1		
70	The organization of TVE should ensure the transparency of		1		

	the budget allocation and its effectiveness				
71	There must be an effective financial reporting mechanism in the organization of TVE	1			
	TOTAL	2	6		
«Resources: facilities and information» Standard					
72	The organization of TVE should demonstrate the correspondence of the infrastructure to the specifics of its activities. Audiences, offices, laboratories, communication and computer equipment and other premises must meet modern requirements	1			
73	The organization of TVE should assess the dynamics of the development of material and technical resources and information support, the effectiveness of using the results of the assessment for adjustments in budget planning and distribution		1		
74	A training environment should be established in the organization of TVE, which includes				
74.1	technological support of students and teaching staff in accordance with the programs (for example, online training, modeling in the classroom) and intellectual queries (databases, data analysis programs)		1		
74.2	academic accessibility - trainees have access to personalized interactive resources (available also during extra-curricular time), as well as educational materials and assignments, as well as a possibility of trial self-evaluation of students' knowledge through remote access to the portal (site) of the TVE organization		1		
74.3	academic consultations - there are personalized interactive resources that help students plan and execute academic programs		1		
74.4	professional orientation - students have access to personalized interactive resources that assist in the selection and achievement of career paths	1			
74.5	the necessary number of classrooms equipped with modern technical training facilities: training laboratories, modern training grounds equipped with modern equipment, appropriate educational programs, sanitary and epidemiological standards and requirements		1		
74.6	the necessary number of computer classes, reading rooms, multimedia, language and methodical cabinets, the number of seats in them		1		
74.7	book fund, including the fund of educational and methodical literature on paper and electronic media, periodicals in the context of the languages of instruction			1	
74.8	free access to educational Internet resources »	1			
75	The organization of TVE should determine the degree of introduction of information technologies in the educational process, monitor the use and development of innovative teaching technologies by members of the teaching staff, including on the basis of ICT		1		
76	The organization of TVE should demonstrate the	1			

	availability of a web resource reflecting the mission, goals and objectives of the TVE organization, the effectiveness of its use to improve the organization's activities in education				
76.1	Availability of adequate and objective information about the teaching staff on the portal (site) of the organization of TVE	1			
76.2	transparency of information regarding complaints		1		
76.3	placement on the portal (site) of the TVE organization of complete objective information on the activities of the organization		1		
76.4	placement of external publications (quotes, links) on the portal (site) of the TVE organization about the implementation of the mission by the organization, goals and objectives		1		
76.5	Use of information networks to inform the public and stakeholders		1		
77	an important factor is the observance of copyrights in the placement of educational and methodological support in the public domain		1		
78	An important factor is the creation of conditions for the development and use of information and communication technologies by workers, teaching staff and students in the educational process and the activities of the TVE organization	1			
	TOTAL	6	12	1	
	TOTAL IN GENERAL	29	62	4	